## PILOT QUESTIONS FOR THE RESIDENT STAKEHOLDER GROUP

COMMUNITY PARTICIPATION METHODS: NEIGHBORHOOD MEETING, SURVEY

Category	Factor	MOHCD-Translated Question
R/ECAPs		How do you feel about the affordable housing located in your neighborhoo
	housing	enough? Too much? Why?
R/ECAPs	Community opposition	Have you or your neighbors been opposed to new development? What pro and why?
R/ECAPs	Lack of public investments	Do you know of any government investments in the neighborhood? What k (services, infrastructure, housing, transportation, etc)? Have they made a di for residents?
R/ECAPs	Deteriorated and abandoned properties	Does your neighborhood have any deteriorated or abandoned properties? Wh on the neighborhood?
R/ECAPs	Displacement due to economic pressures	Have people been leaving your neighborhood? What pressures may have ford you struggled to remain in the neighborhood? Have you thought about leaving?
R/ECAPs	Lack of community revitalization	What kind of activities have you seen that try to revitalize your neighborhood? bringing new energy and activity to the neighborhood?
R/ECAPs	Lack of private investments	Do you think there has been enough private investment in the neighborhood? W have you seen (housing, commercial, etc)? Has it made a difference in the quali
Access	Location of proficient schools and school assignment policies	Are your family and your neighbors' families able to access high performing pu are the barriers? Does the SFUSD school assignment system work? Why or why
Access	Location of environmental health hazards	Are you and your neighbors exposed to enviromental health hazards? What ki
Persons with Disabilities	Access to transportation for persons with disabilities	How do you feel about public transportation in this neighborhood? Does it mee residents with disabilities able to easily access public transportation in this neigh
Persons with Disabilities	Inaccessible public or private infrastructure	Are there places you want to go but have trouble accessing?

	Comments
od? Do you think there is	
ojects have been opposed,	
kind of investment lifference in quality of life	
/hat impact does this have	
rced them to leave? Have g? If so, why?	
? Have they succeeded in	
What kind of investment lity of life for residents?	
ublic schools? If not, what 1y not?	
kind?	
et your needs? Are hborhood?	

## SAMPLE HUD QUESTIONS FOR COMMUNITY PARTICIPATION

Category	Sub-Category	HUD Question
R/ECAPs	Factors	Consider the listed factors and any other factors affecting the jurisdiction and re- significantly create, contribute to, perpetuate, or increase the severity of R/ECA opposition; Deteriorated and abandoned properties; Displacement of residents Lack of community revitalization strategies; Lack of private investments in specific public investments in specific neighborhoods, including services or amenities; Lack cooperation; Land use and zoning laws; Location and type of affordable housin Housing; Occupancy codes and restrictions; Private discrimination; Source of inco Other.
Access	Factors	Consider the listed factors and any other factors affecting the jurisdiction and re- significantly create, contribute to, perpetuate, or increase the severity of dispari opportunity. Consider: Access to financial services; Availability, type, frequency, transportation; Impediments to mobility; Lack of access to opportunity due to hig private investments in specific neighborhoods; Lack of public investments in speci- including services or amenities; Lack of local or regional cooperation; Land use of discrimination; Location and type of affordable housing; Loss of Affordable Hou employers; Location of environmental health hazards; Location of proficient scho policies; Occupancy codes and restrictions; Private discrimination; Source of inco Other.
Persons with Disabilities	Factors	Consider the listed factors and any other factors affecting the jurisdiction and re- significantly create, contribute to, perpetuate, or increase the severity of disabil the fair housing issues, which are Segregation, R/ECAPs, Disparities in Access to Disproportionate Housing Needs. For each contributing factor, note which fair ho- contributing factor relates to. Consider: Access for persons with disabilities to pro- publicly supported housing for persons with disabilities; Access to transportation disabilities; Inaccessible government facilities or services; Inaccessible public or p of access to opportunity due to high housing costs; Lack of affordable in-home of supportive services; Lack of affordable, accessible housing in range of unit sizes integrated housing for individuals who need supportive services; Lack of assistant modifications; Lack of assistance for transitioning from institutional settings to inte- local or regional cooperation; Land use and zoning laws; Lending discrimination; housing; Loss of Affordable Housing; Occupancy codes and restrictions; Regulate housing and supportive services for persons with disabilities; Source of income d laws, policies, or practices that discourage individuals with disabilities from living homes, supportive housing, shared housing and other integrated settings; and Or

	Comments
region. Identify factors that APs. Consider: Community ts due to economic pressures; ific neighborhoods; Lack of ick of local or regional ing; Loss of Affordable come discrimination; and	
region. Identify factors that arities in access to y, and reliability of public high housing costs; Lack of ecific neighborhoods, and zoning laws; Lending ousing; Location of hools and school assignment come discrimination; and	
region. Identify factors that bility and access issues and o Opportunity, and housing issue(s) the selected proficient schools; Access to on for persons with private infrastructure; Lack or community-based es; Lack of affordable, ance for housing accessibility negrated housing; Lack of on; Location of accessible atory barriers to providing discrimination; State or local ng in apartments, family Other.	